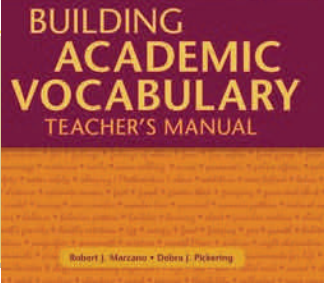


Snippets from Verna's Leadership Experience



Align whole school vocabulary lists, and **implement** effective vocabulary teaching strategies through differentiation PD program.



* **Collaborate** with content experts to “flip the classroom” for PD to improve differentiation and feedback of the

Screen shots of title screen.

Choice in the Differentiated Classroom
Giving Student Ownership

The Power of
PURPOSEFUL FEEDBACK

The Connecticut Association of Schools

Excmplary Programs in Connecticut's Elementary Schools 2000

Prepared By: The Connecticut Association of Elementary School Principals

Sponsored By: The Weekly Reader Corporation

May 22, 2000

Dayville, Killingly Central School

COMPARE - IT PROGRAM

Compare-it is a professional development process developed at Killingly Central School, a United States Blue Ribbon Elementary School, in Dayville. The acronym describes the on-line and fact-to-face process of C**OL**laborating, M**OD**eling, P**RA**cticing, and R**E**flecting with I**NT**egrated T**E**chnology. The Technology Coordinator, Verna Sodano-Richards, collaborates, models and reflects with teachers.

Encourage diverse and culturally competent learning communities to increase student achievement. Experience includes multicultural arts magnet school and a leadership academy centering on social justice.



High scorers:
Parental role,
motivation of
students crucial

* Atlanta Journal Constitution
September 10, 2004



KIMBERLY SMITH / Staff
Leah Frazier (from left), Tallas Saunders and Angellica Allen rehearse Thursday at DeKalb School of the Arts. The magnet school's diverse student body is dominated by high achievers who work hard.

* **Empowerment** was the backbone of receiving a Connecticut Principals' Award. The **focus on student achievement** encouraged all members of the community to offer and see their ideas to fruition.

Snippets from Verna's Curriculum Experience Mentor and Guide

21st Century Student Centered Curriculum Geared toward Mastery

*

It changed minds in that we, as a country, need to take notice of our young people. Your students' work with LifeList illustrated that our teens are dynamic and bold individuals with enough creativity and determination to truly make a difference. Your students taught us that one is never too young to change the world, never too young to change someone's life. I salute each and every surfer in your class and offer my deepest thanks for their diligence and dedication.

During Hurricane Katrina, students created a service learning project using their technical research skills locating missing family members who called the Lifelist organization.

Students' business card used for buddy tutoring and creating *learning objects for teachers.

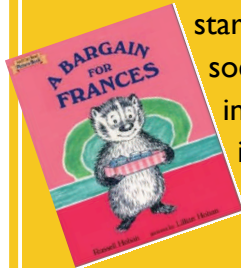


Recording data



Archeo-cake

A Bargain for Frances as a starting point for social learning. Responsive Classroom's interactive modeling method used for invitations, etiquette; and an intergenerational tea with discussion to critically analyzing the text.



Teaching K-8: Featured article Integrating data collecting and analysis with simulated archeology.

* Visit <http://sodano.org> for more information and electronic products.