

The Connecticut Association of Schools

Exemplary Programs in Connecticut's Elementary Schools 2000

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Dayville, Killingly Central School

COMPARE - IT PROGRAM

Compare-it is a professional development process developed at Killingly Central School, a United States Blue Ribbon Elementary School, in Dayville. The acronym describes the on-line and fact-to-face process of COllaborating, Modeling, PrActicing, and Reflecting with Integrated Technology. The Technology Coordinator, Verna Sodano-Richards, collaborates, models and reflects with teachers on-line while residing in Atlanta, Georgia. One week a month, in Killingly, she supports the on-line dimension of the process by collaborating, modeling and reflecting with a staff of approximately 30 classroom teachers. Teachers learn and practice with their students in a creative climate. Learning is real. Teachers have measurably increased their technology proficiencies based on the Connecticut Technology Proficiencies and are integrating technology into the elementary curriculum by using the COMPARE-IT program. Next year, the program will be integrated into the professional development program of all 250 teachers in Killingly. (The Connecticut Association of Schools 2000, p.9)